

Материалы для учителя

KEYS AND TASK SOURCES

LISTENING (Cambridge Key English Tests for schools 1, CUP, 2010, p. 49)

0	1	2	3	4	5
C	B	B	C	A	B

Script

Now listen to the conversation.

Girl: Hallo, Jay, did you get back from holiday on Friday or Saturday?

Jay: Sunday.

Girl: Where did you stay?

Jay: My parents don't like city-center hotels so we stayed in a hotel right on the beach. The mountains were twenty minutes away by car.

Girl: Was there a pool?

Jay: It was great! I swam in it every day. There were tennis courts as well but I'm no good at tennis. Of course my Dad spent all day playing golf!

Girl: Did you have your own room?

Jay: My brother and I had one together. It was OK – there was a TV. But if we wanted to use a computer or get a drink from the fridge we had to go to our parents' room.

Girl: What was the food like?

Jay: It was fine. There was fish and lots of different salads every day but I prefer pasta so I nearly always had that.

Girl: So was it a good holiday?

Jay: My parents said the hotel was really comfortable and not too noisy. It wasn't expensive either, so we may go back again!

(Pause)

Now listen again.

READING (Cambridge Key English Tests for schools 1, CUP, 2010, p.78-79)

1	2	3	4	5	6	7
A	C	B	B	C	A	B

USE OF ENGLISH (Ready for PET, Nick Kenny, Anne Kelly, Macmillan, 2004, p.65)

0	1	2	3	4	5	6	7	8	9	10
C	B	C	A	D	B	B	A	B	D	C

SPEAKING

Interlocutor card:

For warming up ask each student two questions about his/ her pet.

If a student doesn't cover all the options ask him/ her questions:

1. When did you start your hobby/ hobbies?
2. Why did you get interested in your hobby/ hobbies?
3. Do your friends and parents support you?

Each student should be asked the following questions:

1. Do you think younger people and older people enjoy the same sort of hobbies?
2. Do you think you will continue the same hobby when you grow up?
Why?